

WISH FULFILMENT AS A KEY SUCCESS FACTOR OF PRESCHOOL-AGE CHILDREN

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OF PRESCHOOL-AGE CHILDREN**

Wish is the driving force that incites to life and goals achievement. At the moment of wish fulfillment, a child experiences a feeling of joy, happiness and meaning of life. Wishes motivate the child to activity. The capability for wishes fulfillment boosts the child's self-esteem. Children who wish something are open to new things, easier adapt to changes, easier tolerate failures and recover faster afterwards. The child's wish fulfillment requires patience, commitment and stress resistance. These are important character traits that are formed with the child wishes. The child's wish is a form of wishes experiencing. It is an internal feeling of need for anything fulfillment or mastering. This is like answering the question:

- ✓ "What do I want to be happy?" Awareness, understanding by the child what does he/she wants.
- ✓ "Why do I want it?" Understanding of the reason why this wish emerged and what will give me fulfillment of that wish.
- ✓ "How can I achieve this and be happy?" Awareness of the child how to achieve the desired, and an idea of possible ways to meet the need.

Usually, wishes are associated with feelings, i.e., wishes are considered as an emotional category. But in general, wishes are one of important mental states of a child's personality, which determine his/her behavioral activity in terms of motivational and volitional acts. It is an indicator of the preschooler's social and value orientations; it is an impetus for further actions to achieve goals.

The most common cause of an identity crisis is unawareness of what do I want to be happy. Periodically, everyone (adults and children) gets into a situation where there is no any wish. They have a manifestation that at the moment it is difficult to determine what specifically they wish. Therefore, the brain begins to automatically go over the list of possible options: eat, walk, have fun, read, sleep, etc. If the list is not appropriate, then boredom, confusion, depression, caprices arise. Frequently, when a child wishes nothing, it is a negative sign of a lack self-confidence and fulfillment of a child's dream. Unbelief can be strengthened by constant complaints about impossibility to get desirable, statements about self-repugnance and miserable self-feeling.

Preschoolers feel happy when their primary wish to have parents, family and relatives is satisfied. Sometimes adults have an impression that children are stuck in own business (games, fun, bantering, do not miss them). However, it is not so, children wish to have parents, miss them, are happy with them. They wish their family to live in comfort, in abundance. Children can adapt to the situation and live practically in any conditions, but they need a comfortable, safe place, which they call home, and not just home, but the home wherein happiness rages. Doesn't matter what the adult does, how restrains the child, the child's main wish will be do not miss the moment for fun, naughtiness. Games have always been and will be a source of fun and happiness. Playing, children develop their imagination, compete, and cut loose. Children need materials for fun: toys, games, pencils, plasticine, etc.

The human body is rather fragile. Usually, children do not want to hear that something can be harmful to them. Some children instinctively feel the danger, realize that the world is dangerous, but preschoolers wish to try as much as possible, however remaining unharmed, healthy and happy. They require "fuel" for "trials" – food. Some more, the other less, but its regular consumption. Food is one of basic needs. Unfortunately, it is both useful and harmful.

Nobody wants to be a fugitive, missed, unhappy. But children feel like that sometimes. Like adults, they want recognition, understanding, and estimation. They want to talk, share, even tattle ... and, however, not be quarreled, humiliated, condemned, "stand in the corner".

Friendship is happiness, miracle that first appeared in childhood. Friendship helps in life, in general, it is very good, when there is a close friend; this person will always support, with him/her it is possible to spend time, share secrets, and not feel lonely. Basically, children like to be in the company of other children. Even a self-sufficient and independent child wants to be close to hi/her peers. The field of communication is significant and valuable for preschoolers. Joyful impressions, positive emotions children receive from communication with peers. Considering the children's drawings, we find that most preschoolers draw themselves and their friends, which evidences the value of friendship and friendly relations. Declarations of six-year-old children are indicative of this: children choose toys for joint activity, in leisure activities tend to spend time with their peers.

Children love to learn something new. They insistently investigate the world, us, life. Sometimes it seems to adults that children do not like and do not want to learn that they are lazy, they have mean abilities, are untalented. To learn, the desire and opportunity are required. Opportunities are created by adults. The desire to learn and develop is determined by the following factors:

1. Child strives to learn something new.
2. Child likes to learn new affairs, try new activities.
3. He/she is interested in whatever he/she does.
4. Child likes an adult who attends him/her.
5. Everything goes well for child.

Lack of the child's desire to learn is due to the fact that none of the following needs was met. To feel a desire, aspire to master something, have dearest wish, fill anxiety, aspire, wish with whole heart be happy Children need time for desire: days off, free time. That's why they love Saturday, Sunday and summer.

Permission to enjoy free time, freedom, free safe use of personal space is the formation of the desire to wish, formation of the ability to be happy.

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